

# I Wonder Who Helps Us

Spring 1

## Vocabulary

firefighter  
nurse  
doctor  
police officer  
paramedic  
teacher  
recycling  
Police Station  
Fire Station  
Hospital  
bus driver  
vet  
dentist  
ambulance  
fire engine  
emergency  
bandage  
x-ray  
Doctors Surgery  
Chinese New Year  
Healthy  
Exercise

## Communication and Language

Communication and Language is developed throughout the year and is a fundamental for supporting the EYFS curriculum. We develop C&L through daily discussions, high quality interactions, well planned provision linking to children's interests, story time, Talk Through Stories, nursery rhymes, small group and whole class discussions. We also provide opportunities for members of the local community, parents and professionals to visit us in school.

## Where our Learning Might Take Us:

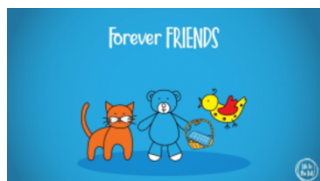
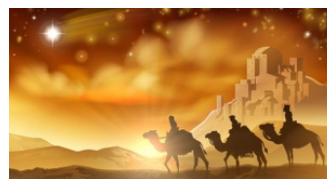
(Personal Social, Emotional and people, Culture and Communities)

### TenTen

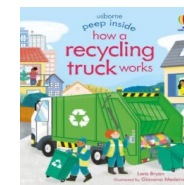
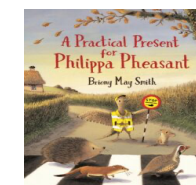
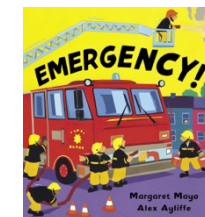
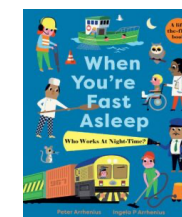
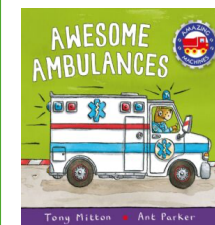
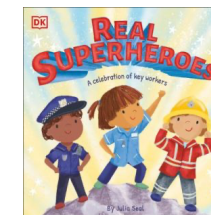
Created to Love Others  
Role Model  
Who's Who  
You've Got A Friend In Me  
Forever Friends  
What is the Internet?  
Playing Online  
Safe Inside and Out  
My Body, My Rules  
Feeling Poorly  
People Who Help Us

### RE

Galilee to Jerusalem.



## Books we might read



## Physical Development

Gross and fine motor skills

PE- Dance

Daily fine or gross motor skills activities

Planned provision activities to enhance skills

Obstacle course in the outdoors area

Getting dressed for PE

Learning about personal hygiene

Lining up and queuing at lunchtimes and other times in the school day.

## Expressive Arts and Design:

Petal Mandala Suncatchers

Rock buns

Junk Modelling



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## Understanding the World

Who helps us?

What can I do to help someone who is poorly?

Can I build an emergency service vehicle?

Who helps me?

How can I help my friends?

What can I do to stay fit and healthy?

What foods are good for me?

Can I label the parts of a body?

Can I help solve a crime?

Can I create a house using suitable resources?

What is Chinese New Year? And when is it celebrated?

## Past and Present

What are my goals for the year?

How has the fire service changed?

Who is Florence Nightingale?

What do I want to be when I grow up?

## Maths

### Master The Curriculum

Shapes with 4 Sides

Alive in 5

Mass and Capacity

Growing 6,7,8

Length, Height and Time

Building 9 and 10

Explore 3D shapes.



## Enhancements:

- Nurse visits
- Police visit
- Visit to the fire station.
- Watching the local bin/ recycle truck

## Literacy

### Reading

We follow RWI in Reception. Children will continue to learn Set 1 sounds and once they are blending confidently, they will move on to Set 2.

Speed Sound Chart - Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
nk				

Set 2

ay	ee	igh
ow	oo	oo
ar	or	air
ir	ou	oy

### Writing

We follow Oak Academy for our Literacy units. This term we are focussing on Traditional Tales. The children will have opportunities to continue to develop their: letter formations, CVC writing (some beginning to write short sentences), name writing, labelling story mapping and retelling.



The children will also have opportunities to develop their vocabulary through Talk Through Stories.

## Learning at Home

You can help with learning at home by talking about people who help us and discussing people you may know who help us in the community.

Continue reading the storybook your child brings home.

Recap phonics sounds and begin to manipulate them to create CVC words. For example, 'p - i - g' or 'd - o - g'.