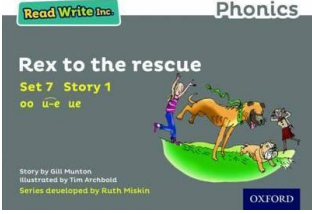



# Grey Book Level – Home Reading

Please bring phonic books to school every day so that books can be changed.

Words read per minute – time your child reading their book out loud. Write the time in their reading record book so you and the class teacher can see. Tell them they can try to beat their score from the day before. We do this in class as well – although we are also trying to add expression when reading.

Children need to read at around 90 words per minute, know all their sounds and be able to use them in longer words to complete the programme. Once they leave grey group they move onto a comprehension group.

<p><b>Red Words</b> All children to practice reading the words across the row, then the column and in and out of order slowly and quietly.</p> <table border="1"> <tr><td>of</td><td>we</td><td>to</td><td>was</td></tr> <tr><td>she</td><td>some</td><td>the</td><td>he</td></tr> <tr><td>want</td><td>what</td><td>no</td><td>said</td></tr> <tr><td>call</td><td>go</td><td>all</td><td>be</td></tr> </table> <p>Red words have tricky letters in and must be learnt. These will help with reading fluently and quickly.</p>	of	we	to	was	she	some	the	he	want	what	no	said	call	go	all	be	<p><b>Speedy Green Words</b> All children to practice reading the words across the row, down the column and in and out of order slowly and quietly.</p> <table border="1"> <tr><td>Mum</td><td>needed</td><td>lots</td><td>things</td></tr> <tr><td>from</td><td>shop</td><td>car</td><td>with</td></tr> <tr><td>went</td><td>far</td><td>away</td><td>long</td></tr> <tr><td>big</td><td>six</td><td>box</td><td>but</td></tr> </table> <p>Speedy green words for developing speed when reading the grey books.</p>	Mum	needed	lots	things	from	shop	car	with	went	far	away	long	big	six	box	but	<p><b>Read Write Inc. Phonics</b></p> <p><b>Rex to the rescue</b> Set 7 Story 1 oo u-e ue</p>  <p>Story by Gill Munton Illustrated by Tom Archibald Series developed by Ruth Miskin</p> <p>OXFORD</p> <p>A grey book for developing reading skills with words that contain the sounds they have learnt.</p>	<p><b>Read Write Inc. Book Bag Books</b></p> <p><b>A vet's week</b></p>  <p>Story by Adrian Bradbury Illustrated by Richard Watson Series developed by Ruth Miskin</p> <p>OXFORD</p> <p>Book bag book for extra reading.</p>
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Here are the speedy green words that your child should be able to read quickly once they have read the book for five days.

Grey Story Book 1	likes	tune	use	June	nose	bite	rude	listen	
Grey Story Book 2	saw	inside	pile	shadow	month	awful	angry	strange	
Grey Story Book 3	space	often	square	prepare	scare	climb	chair	beware	
Grey Story Book 4	remember	better	paper	never	heavy	clean	dirty		
Grey Story Book 5	fetch	shout	noise	land	coat	doubt			
Grey Story Book 6	straight	everything	face	afraid	complained	magic	these		
Grey Story Book 7	pretty	lake	voice	spoke	ugly	owe	promise		
Grey Story Book 8	knew	forget	blue	boat	white	rules	safe	mean	
Grey Story Book 9	year	family	knock	dear	ready	Friday	nearly		
Grey Story Book 10	picture	amazing	largest	behaviour	measure	mixture	parents	adventure	because
Grey Story Book 11	station	celebration	invitation	congratulations	nurse	doctor	operation	middle	
Grey Story Book 12	dinosaur	forest	serious	enormous	delicious	dangerous	obvious	famous	
Grey Story Book 13	silk	crowd	stupid	person	invisible	horrible	terrible	comfortable	



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These are the last sounds your child will learn, if they haven't come across them already.

Thank you for supporting your child at home.

To finish the programme your child really needs to read around 90 words per minute, adding expression as they read.