

# *St Bede's Catholic Primary School*

## **RE Newsletter Spring 2**

### *The Season of Lent*

Dear Parents,

The word Lent comes from an old English word that means 'lengthen' and refers to the turning of Winter into Spring when the days lengthen and the cycle of life is renewed once more. There is more sunlight, birdsong is more noticeable, spring bulbs are in bloom and trees are beginning to show signs of coming to life. These signs of new life are echoed in the season of Lent through which the Church bids us to reawaken and refocus on tending to the Lord who calls us 'come back to me, with all your heart'. The journey of Lent is a journey towards the new way of living that Jesus, through the Holy Spirit, promised to us through the power of our most celebrated season – Easter.

We tend to celebrate Christmas as if it's the most important time in the Church's year, but the Resurrection of Jesus is the most important event for Christians. When Christians say that their hope is in the risen Jesus, they mean it is their greatest hope. When Jesus rose on the first Easter morning, it was a brand new kind of life. He promises this same life to all who hope in him. No wonder that Easter is the greatest feast!

Special intentions for our prayers from the Church's prayer cycle for Lent:

**Candidates for the sacraments; the needy and the hungry of the world; Women; Penitents and Wanderers**

#### **Dates from the Church's calendar:**

1 <sup>st</sup> March	St. David (Patron of Wales)	25 <sup>th</sup> March	<b>The Annunciation</b>
2 <sup>nd</sup> March	<b>Ash Wednesday</b>	27 <sup>th</sup> March	Fourth Sunday of Lent
6 <sup>th</sup> March	First Sunday of Lent	3 <sup>rd</sup> April	Fifth Sunday of Lent
13 <sup>th</sup> March	Second Sunday of Lent		<b>Holy Week</b>
17 <sup>th</sup> March	St. Patrick	9 <sup>th</sup> April	<b>Palm Sunday</b>
19 <sup>th</sup> March	<b>St. Joseph</b> , Husband of Mary	14 <sup>th</sup> April	<b>Maundy Thursday</b>
20 <sup>th</sup> March	Third Sunday of Lent	15 <sup>th</sup> April	<b>Good Friday</b>
		17 <sup>th</sup> April	<b>Easter Sunday</b>

### *Nursery - Desert to Garden*

This half term, children in Nursery will learn that Lent is a time to care for others. They will understand that Jesus died on the cross and that it is a sad time. They will learn that Jesus was given new life by God his Father, that he rose and everyone celebrates.

### *Reception— Desert to Garden*

This half term, children in Reception will be learning about joy and sorrow. They will understand that Jesus died on the cross but that he rose again. They will learn a simplified version of key events of Holy Week especially Good Friday and Easter Sunday.

### At home

You could help your children by:

- talking to them about what makes them happy and sad
  - talking to them about the events of Easter
  - reminding them to say please and to say sorry when we have done something wrong
- 

## *Year 1 – Desert to Garden*

The children will learn that Easter is a celebration and that Jesus is still with us. They will make simple connections between Jesus' time in the desert (Lk 4:1-13) and Christians praying and fasting for forty days in Lent. They will recognise that the Church teaches that Jesus suffered, died, and rose again. Recognise simple connections between the use of ashes and the Christian belief that Lent is an opportunity for a new start.

### At Home

You could help your children by:

- Encouraging them to invite a friend to play
- 

## *Year 2 – The Mass*

**"In the Eucharist we receive him as our life and food, a promise of the eternal banquet of heaven. At the heart of the Eucharistic celebration are the bread and wine that becomes in reality Christ's Body and Blood. Catholic faith adores this enduring presence of Christ not only within the celebration of the Mass but also outside it."**

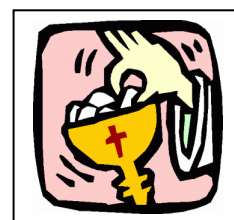
*Religious Education Curriculum Directory*

Year 2 will learn and reflect on the importance of the celebration of the Mass. They will learn about the readings at Mass and why we should listen to them, and learn that at the Offertory we offer gifts to God. They will also appreciate that at the Consecration the bread and wine are changed into Jesus' Body and Blood.

### At Home

You could help your children by:

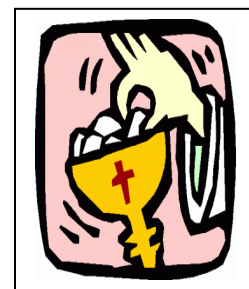
- reading some bible stories with them
- encouraging them to attend 'Children's liturgy' during Sunday Mass



---

## *Year 3 - Desert to Garden*

The children will learn to make links between the forgiveness Jesus shows at his crucifixion and the ministry of Jesus. They will recall the words and actions of Jesus at the last supper and make simple links with his words and actions in the miracle of the loaves. Recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food; they receive the Body of Christ and become ever more united in his Body the Church. Describe, with increasing detail and accuracy, the prayers, religious signs, and actions of the Mass, focusing on the Liturgy of the Eucharist.



### At Home

You could help your children by:

- talking to them about all Jesus and what he did at the Last Supper
- talking to them about how Sunday is a special day for Christians

## *Year 4 – Jesus the Saviour*

**Jesus “is truly God and, as a man, truly human. His life, death and resurrection are the central event of all human history and at the heart of faith. His cross is the sign of his unique offering of himself for each and every human being.”**

*Religious Education Curriculum Directory*

Year 4 will learn that Jesus is truly God and truly human and learn that Jesus came to share our life so that we can share his life. They will learn that when Jesus died on the cross he took away our sins, and learn what happened in Holy week.

### At Home:

You could help your children by:

- reading the stories of Jesus’ last week with them
- visiting church during Holy Week

---

## *Year 5 – Reconciliation*

**“There is no limit to God’s grace, nor to God’s mercy and forgiveness when we fail. Reconciliation is a sacrament of healing. Reconciliation makes present Jesus’ call to conversion, involves contrition for our sins, confession of them to a priest, and absolution spoken by the priest in the name of Jesus Christ. In the celebration of the sacrament we acknowledge (confess) God’s holiness and mercy and are reconciled to God and the community of the Church.”**

*Religious Education Curriculum Directory*

Year 5 will learn that sin is a failure of love and learn that when we sin we hurt ourselves and others and damage our relationship with God. They will learn what happens during the Sacrament of Reconciliation and how to receive it.

### At Home

You could help your children by:

- talking to them about what strengthens their friendships
- reading the stories of Jesus’ last week with them

---

## *Year 6 - Jesus, Son of God / Messiah*

**Jesus’ life, death and resurrection are the central event of all human history and at the heart of faith. His cross is the sign of his unique offering of himself for each and every human being. As truly God, Jesus reveals the truth and love of God; as truly human, Jesus reveals the perfect response to God and intimate communion with his Father – ‘Abba’.”**

*Religious Education Curriculum Directory*

Year 6 will learn that Jesus healed many people, brought others back to life and that His miracles led many to believe that he was the Son of God. They will learn that Jesus’ enemies plotted to have him arrested, and learn about the arrest and the trial before the high priest. They will learn about Jesus’ trial before Pilate and learn that Jesus was condemned to death and crucified. They will also learn what Jesus said before he died and about His resurrection. The children will have the chance to reflect on the miracles of Jesus. They will have the opportunity to make the Stations of the Cross and participate in a dramatisation of the passion, death & resurrection of Jesus. They will also reflect on the meaning of the passion, death and resurrection of Jesus for us today.

### At Home

You could help your children by:

- discuss what they have found out in class and how it will affect their life.
  - look at the Stations of the Cross and talk about their relevance for us today.
-