

I Wonder How Things Grow

Spring 2

Vocabulary

plant
seed
shoot
root
leaf
water
soil
warm
stem
soil
flower
pollen
petal
rain
chick
egg
chicken
hatch
incubator
nest
baby
adult
adolescence
childhood
elderly
life cycle

Communication and Language

Communication and Language is developed throughout the year and is a fundamental for supporting the EYFS curriculum. We develop C&L through daily discussions, high quality interactions, well planned provision linking to children's interests, story time, Talk Through Stories, nursery rhymes, small group and whole class discussions. We also provide opportunities for members of the local community, parents and professionals to visit us in school.

Where our Learning Might Take Us:

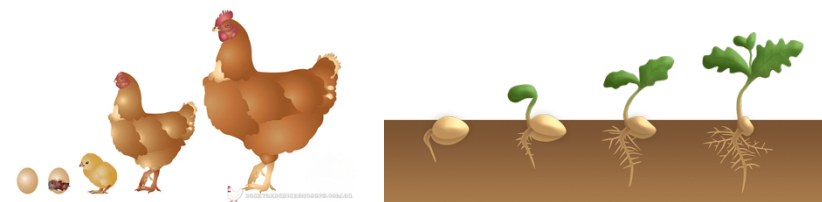
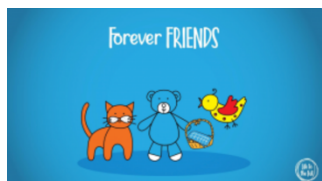
(Personal Social, Emotional and people, Culture and Communities)

TenTen

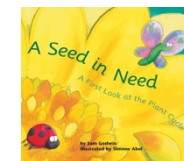
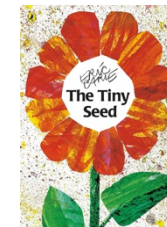
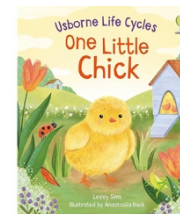
Created to Love Others
Role Model
Who's Who
You've Got A Friend In Me
Forever Friends
What is the Internet?
Playing Online
Safe Inside and Out
My Body, My Rules
Feeling Poorly
People Who Help Us

RE

Desert to Garden



Books we might read



Physical Development

Gross and fine motor skills

PE- Dance

Daily fine or gross motor skills activities

Planned provision activities to enhance skills

Obstacle course in the outdoor area

Getting dressed for PE

Learning about personal hygiene

Lining up and queuing at lunchtime and other times in the school day.

Expressive Arts and Design:

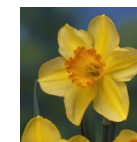
Petal Mandala Suncatchers

Observational drawings

Easter crafts

Easter Nests

Bookmarks



I Wonder How Things Grow

Spring 2

Understanding the World

- What is a life cycle?
- What do plants need to grow?
- How do plants grow?
- How long does it take for plants to grow?
- How do humans grow?
- How do animals grow?
- What happens to a chick?
- Can I label parts of a plant?
- Which is the tallest?
- Which has the thickest stems?
- Which plant has the biggest petals?

Past and Present

- What was life like when my parents were little?
- What would I like to achieve this year?
- What have I learnt since I started September?

Maths

Master The Curriculum

- Alive in 5
- Mass and Capacity
- Growing 6,7,8
- Length, Height and Time
- Building 9 and 10
- Explore 3D shapes.



Enhancements:

- Forest School visit
- Chick eggs
- Caterpillars
- Stay and Play
- U Dance Festival

Literacy

Reading

We follow RWI in Reception. Children will continue to learn Set 1 sounds and once they are blending confidently, they will move on to Set 2.

Speed Sound Chart - Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng
nk				

Set 2

ay	ee	igh
ow	oo	oo
ar	or	air
ir	ou	oy

Writing

We follow Oak Academy for our Literacy units. This term we will be focussing on a range of different texts. The children will have opportunities to continue to develop their; letter formations, CVC writing (some beginning to write short sentences), name writing, labelling story mapping, retelling and instruction writing.



The children will also have opportunities to develop their vocabulary through Talk Through Stories.

Learning at Home

You can help with learning at home by discussing the language used when learning about how plants, humans and animals grow. Engage in conversation linked to the children's learning from that day.

Continue reading the storybook your child brings home.

Recap phonics sounds and begin to manipulate them to create CVC words. For example, 'p - i - g' or 'd - o - g'.

Continue to fill in the phonics writing booklet sent home.