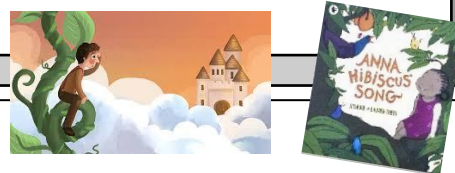


# Year 1 Summer Newsletter

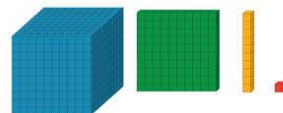


## English

In our English units this term we will be looking at the story of 'Jack and the Beanstalk'. We will be looking at writing the story showing clearly the different moods within the story. The children will be using their writing skills of Capital letters, finger spaces and full stops to help them do this. We will also be continuing to look at using adjectives to add in lots of description and using super expanded noun phrases. We will also be making sure to use our Fred fingers to help us with our spellings and using conjunctions such as: but, and or so to join two ideas together within our sentences. In our second English unit we will be looking at 'Anna Hibiscus Song'. The children will be writing a detailed setting description using adjectives, adverbs and expanded noun phrases. We will also be writing a letter, looking at how to set this out and to write with a purpose.

## Maths

In our maths units we will be looking at multiplication and division. We will be looking at counting up in 2s, 5s and 10s. Also looking at doubling numbers and putting numbers into equal groups. We will also be looking at fractions – particularly looking at a half and a quarter of an amount. We will continue with our place value work and look at numbers within 100. We will learn how to partition these numbers, find these numbers on a number line and identify one more and one less than a given number within 100. We will also look at time and being able to tell the time to the hour and understand hours, minutes and seconds.



## PE

Our PE units this half term will be Multiskills, which will be taken by a PE coach on a Thursday morning. Please can your child come into school wearing their PE kit: White t-shirt, black shorts and black trainers.



## History

In our History unit this term we will be looking at 'How have explorers changed the world?'. The children will discuss and be able to explain what an explorer does. They will also be able to describe how an explorer is significant and how they impacted events or people's ideas. The children will also be able to sequence a set of photos from different periods of time and identify where the explorers travelled to and why.



## Geography

In our Geography unit this term we will be looking at 'What is like to live in Shanghai?'. The children will learn what human and physical features are and be able to identify these. They will also be able to identify the continent that they live in and compare Shanghai to their own locality stating similarities and differences. The children will also be able to use an Atlas to identify Shanghai and the UK on a map and use some directional language to support this.



## Science

In our Science unit this term we will be looking at *Animals including Humans*. The children will be able to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will also be able to identify and group these animals based on whether they are carnivores, herbivores or omnivores. The children will also be able to describe and compare the structures of a variety of common animals and be able to draw, label and identify basic parts of the human body and say which part of the body is associated with each sense.



## Read Write Inc. Phonics

### Phonics

We follow Read Write Inc scheme, and continue this from Reception. Children read story books in school as part of the programme. This scheme helps them to progress through the book and have a deeper understanding of the words. The reading books that get sent home with children are relevant to their current reading and phonic ability, with a little challenge to build their resilience and determination.

### Art & DT

Our Art unit introduces pupils to Painting and mixed media. Being able to identify primary and secondary colours and being able to apply these in a range of different ways.

Our DT unit will be making a smoothie. The children will be preparing food by cutting and juicing and selecting their own fruits and vegetables to meet a design brief.

## RE

# The Vine & the Branches

### To the ends of the earth

Catechism of the Catholic Church Year 1 will learn about the story of the Road to Emmaus, the Ascension and the story of Pentecost. They will begin to make connections between the mission of the church and the mission of Jesus as he announced it in Luke's Gospel. (Lk 4: 16-19) They will understand how prayer is an important part of life for many people and how the mission of the Church begins at Pentecost.

### At home

You could help your children by:

- reading stories from the Bible about Easter and Pentecost

### Dialogue and Encounter

The children will know that Christian means a follower of Christ. They will recognise that Catholics are part of a global Christian family and all Christians are sisters and brothers. They will recognise connections between Jesus' life and message and how Christians live today. They will understand that the cross is a symbol of Christianity and the sign of the cross is a prayer expressing Christian belief.

At home You could help your child by:

- reading the story of the Calming of the Storm or other miracle stories from the New Testament to talk about Jesus' life.
- talking to them about how we can ask Jesus, through our prayers, to help us