

# I Wonder How Things Grow

# Spring 2

## Vocabulary

Grow, change, life cycle, seed, plants, Jesus, Lent, Holy Week, Good Friday, Easter, New Life, friends.

## Communication and Language

Underpins whole EYFS curriculum. C&L is developed throughout the year through high quality interactions, daily group discussions, stories, Talking Boxes, poetry/rhymes and speech and language interventions. (EALIP/Teddy Talk)

## Enhancements:

Eggs/Chicks  
Caterpillars/butterflies  
World Book Day  
Parents Stay and Play

## Where our Learning Might Take Us:

(Personal Social, Emotional and people, Culture and Communities)

TEN:TEN

*Created to Love Others*

Develop independence through giving things a go themselves first.

Sharing resources and equipment with peers.

To extend and elaborate play.

To begin to find solutions to conflicts.

Use a range of coping strategies modelled daily.

Continue to refer to the zones of regulation posters displayed in the classroom.

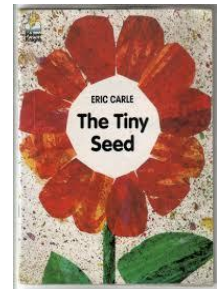
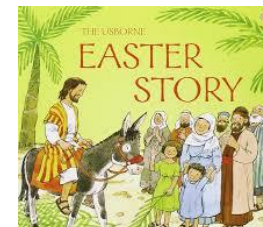
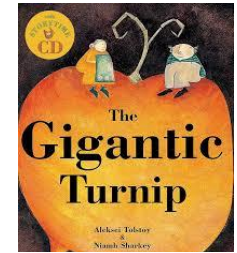
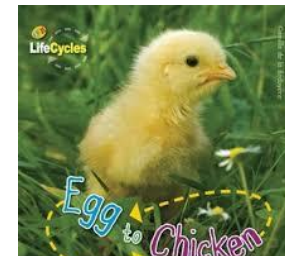
Talk about feelings using words such as happy and sad, worried, angry.

RE

*Desert to Garden*



## Books we might read



## Physical Development

Moving to Write- vertical lines, O and X / pre writing shapes. Stretching core muscles and developing core strength.

Children will develop their ability to skip, hop, stand on one leg and hold a pose for a game like musical statues. They will continue to use large muscle movements to paint and make marks. The children will continue to develop their skills using some one-handed tools and equipment e.g. writing / mark making tools, scissors and they will continue to develop a comfortable grip for writing and drawing. The children will use fine motor skills to write the letters in their name and other letters while they are writing. Daily toothbrushing.

Developing pencil grips through macro to micro movements- spray bottles, caring for plants and growing cress. Tissue paper collaging filling an outline. Dough Disco  
Finger Gym

## Expressive Arts and Design:

We will sing lots of well-known nursery rhymes and action songs.

We will perform a rhyme of the week.  
Musical stories

Feely bags  
Observational drawings  
Easter Crafts/ Easter nests  
Write dance

Making special snack- pancakes.

# I Wonder How Things Grow

## Understanding the World

Planting seeds

Growing cress

Life cycles (seeds/butterflies/chicks)

Seasonal changes- Easter

Explore how things work e.g, torches, fibre optic lamps, sensory cubes.

Exploring spring - looking for signs of new life.

Past and Present:

My achievements

Spot the difference and picture detectives

## Maths

We will sing many number songs and rhymes.

Stories with number focus.

We will continue to show amounts on our fingers.

Children will continue to recognise small amounts of objects without counting them. (subitising)

Children will count small groups of objects with 1-1 accuracy and precision.

Children will explore balance scales and introduced to heavy, light vocabulary.

Children will compare the height and length of objects using the words tall, short, long, short.

# Spring 2

## Literacy

Traditional Tales

Non fiction texts- seasonal changes.

Continue to look after books and handle them with care.

To talk about key parts of a book they have read; character, setting, plot.

The children will continue to enjoy and join in with rhymes and songs

We are following the Letters and Sounds Phonics programme.

This half term we will cover rhythm and rhyme and voice sounds. During phonics the children will learn to listen to, remember and talk about different sounds.

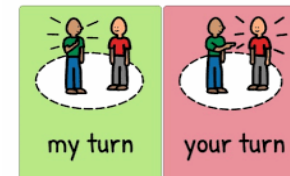
Name recognition and name building.

Children will explore mark making in a variety of forms; whiteboards, blackboards, easels, rolls of paper, Ipads, interactive touch pads, sensory trays, paint.

In writing children will learn to add some marks to their drawings, which they give meaning to, begin to use some print/letter knowledge in writing and engage in purposeful writing.

## Learning at Home

Encourage turn taking - Play lots of games which involve 'my turn, your turn.'



Communication and Language/Literacy: Read lots of story books at home. Can you name the characters in the story? Can you retell parts of the story through talking/acting parts in sequential order?