



ST BEDE'S CATHOLIC PRIMARY SCHOOL

Governors Written Statement of Behaviour Principles

2024/2025

Approved by ¹	
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Signed:	
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POLICY STATEMENT

1. Introduction

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Head teacher in determining measures to promote good behaviour.

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Head teacher. The statement has been adopted by the Governing Body as a whole and is informed by our mission and value statements.

2. Ethos

MISSION STATEMENT

**Our school is just like a family.
Where everyone is welcomed,
Where everyone is loved, respected and cared for.
Where everyone is helped to do their very best,
And where God is at the heart of everything we do.**

St Bede's Catholic Primary School is fully committed to every child receiving the very best education and to ensuring that all pupils reach their full potential. To achieve this, teachers aim to deliver outstanding lessons and the school rightly has high expectations of its pupils. We expect all members of the school community to behave well, work hard, achieve high standards appropriate to their learning abilities, show respect for one another and to ensure that the School is a positive and safe place to be.

For the School to achieve a positive ethos it is essential that all members of the school community work well alongside each other and develop positive working relationships (this includes all staff and other adults working in the School, pupils and parents). Having a positive ethos helps to ensure good behaviour from pupils in school. Young people learn by example; staff demonstrating high expectations with regard to behaviour, effort and contribution to school life, can instill these desirable attributes into our pupils. These life skills will give a solid foundation to our pupils and enable them to make progress through their education and into adulthood.

The Governors firmly believe that the principles are key to creating a positive and thriving school where behaviour is successfully managed.

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination.
- Staff and volunteers always set an excellent example to pupils.
- Rewards and sanctions are used consistently by staff, in line with the behaviour policy.
- The behaviour policy is understood by pupils and staff.
- Reasonable force can be used where it is deemed the only appropriate course of action suitable as per the behaviour policy.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- Pupils are helped to take responsibility for their actions.
- Families are included and informed if there are behaviour incidents involving their child to foster good relationships between the school and the pupil's home life.

The following principle will support the school in achieving these outcomes for all children, staff and parents.

3. Governors Written Behaviour Principles

We believe that all members of our school community should be able to learn and achieve in a safe, secure and purposeful environment. We value the development of strong, positive and appropriate relationships among all members of our school community so that everyone feels welcome and included.

We have high expectations of everyone, and we will actively promote equality of value whether race, gender, age, religion or disability. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; appropriate praise and celebration of outcomes.

When children do not meet the expectations, either through consistent low-level disruption or incidents of a more severe nature, we will always try to teach the child what is expected and ensure this is done in a supportive environment avoiding any humiliation. At this point, we will give the child the opportunity to reflect and hopefully learn from their behaviour.

On occasion, sanctions may be necessary to demonstrate that challenging behaviour is not acceptable. This will provide boundaries and make our expectations clear. Any sanctions issued should be known and understood by all staff and pupils and applied fairly, consistently, proportionally and reasonably. It is recognised that the use of rewards and sanctions must be proportionate to each individual situation and the individual student.

The Governors expect the Head teacher to use her discretion in the use of sanctions and to balance the needs of staff, children and parents when considering measures to manage unacceptable/challenging behaviour.

The children with special educational needs, physical or mental health needs, and looked after pupils can experience difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body is paramount.

The Governing body support the school's authority to consider exclusions, particularly those that are permanent. This should be the very last resort and expect pupils and parents to cooperate to maintain an orderly climate for learning.

The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.

The Governors expect the Head teacher to include guidance on the use of reasonable force, within the Behaviour Policy.

We will always work with parents and carers to understand their children and their circumstances. Similarly, given our duty of care to the pupils, this written statement and the policies that both stem from it and are influenced by it (for example, appropriate contact, behaviour, anti-bullying and exclusions) applies to all pupils when in school and when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential).