



Art and Design Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Drawing: Making your Mark		Sculpture and 3D: Paper Play		Painting and Mixing Medias: Colour Splash	
Year 2	Painting and Mixing Medias			Craft and Design: map it out?	Sculpture and 3D: Clay house tile / Castle	
Year 3	To see like and artist	Prehistoric Art	Sculpture			
Year 4	Tints and shades/ still life piece	Egyptian Art		Big Art/ Creating different sculptures	Power Prints	Fabric of nature
Year 5	Space		Portraits			Craft and Design: Architecture
Year 6	Photography: Scale and composition		Drawing: Picasso, Kollwitz		Sculpture	
EYFS (Throughout the year)	Mark Making and Drawing	Colour	Texture	Form (3Dwork)	Development Matters	ELG: Creating with Materials
	<ul style="list-style-type: none"> Can hold and use drawing tools (pencil, rubbers, crayon, pastels, chalk, pen, felt tip) with some control to make marks (from observation or imagination). Selects coloured drawing implements for a purpose. Uses drawing tools to make marks, lines and curves. Draws accurate representations of people and objects. To talk about their own and others' work. 	<ul style="list-style-type: none"> Can recognise and name different colours. Understands that when colours are mixed, new colours are created. Can select and create different colours. Uses a variety of tools to apply paint, e.g. brushes of different sizes, sponges, fingers, objects. Can explore working with paint on different surfaces and in different ways (e.g. different textured, coloured, sized and shaped paper). 	<ul style="list-style-type: none"> Enjoys playing with and using a variety of textiles and fabric. Can decorate a piece of fabric using different implements, e.g. fabric pens, paints, sticking on buttons etc. Has a go at threading a needle. Shows experience in simple weaving: paper, twigs. Shows experience in fabric collage: layering fabric, adding different textiles and media. 	<ul style="list-style-type: none"> Explores malleable media such as clay, salt dough, playdoh and sand. Can impress and apply simple decoration. Can cut shapes using scissors and other modelling tools. Can use tools such as scissors, staplers, clay tools, split pins and shape cutters competently and appropriately. Build a construction/ sculpture using a variety of objects from observation or imagination e.g. recycled, natural and manmade materials. Can choose own resources and tools. 	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills</p>	<ul style="list-style-type: none"> Children at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories.

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