

Year 1 Spring Newsletter

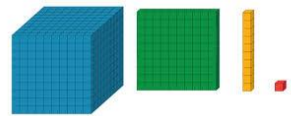


English

In our English units this term we will be looking at the story of *Paddington Bear*. The children will be looking at the story and understanding the main characters. They will write a postcard to a friend in role as Paddington on his holidays. The children will also explore the use of instructional writing and be able to write some instructions on how to make a delicious marmalade sandwich! We will be continuing to build on our sentence work, remembering to use our Capital letters, finger spaces and full stops. We will also be looking at descriptive writing and more detailed instructions for 'Looking after pets'. The children will use their knowledge of animals to write their instructions for a friend on how to care and look after their very own pet.

Maths

In our maths units we will be looking at place value within 20, addition and subtraction within 20 and using our prior understanding of number facts to 10 to help us with this. We will then look at place value of numbers within 50 and be able to identify and write our numbers in context. The children will also learn about length and height and how to measure objects in different ways. We will also look at mass and volume, to be able to compare the weight of objects and know which objects are empty and full.



PE

Our PE units this half term will be dance and cross curricular orienteering. Both of our PE sessions will be on a Friday. Please can children come into school dressed in their PE kits so that we can ensure we have the maximum amount of time to do our activities. Children will need to bring their uniform with them in their bag to change back into.

History

In our History unit this term we will be looking at 'How have toys changed?'. The children will discuss their favourite toy and use language related to the past. They will also ask questions about toys in the past and compare these toys to the ones that we have in the present day. The children will also be able to order artefacts from different periods of time and describe how they have changed throughout history.



Geography

In our Geography unit this term we will be looking at 'What is the weather like in the UK?'. The children will learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They will also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.





Science

In our Science unit this term we will be looking at *Animals including Humans*. The children will be able to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will also be able to identify and group these animals based on whether they are carnivores, herbivores or omnivores. The children will also be able to describe and compare the structures of a variety of common animals and be able to draw, label and identify basic parts of the human body and say which part of the body is associated with each sense.



Read Write Inc. Phonics

Phonics

We follow Read Write Inc scheme, and continue this from Reception. Children read story books in school as part of the programme. This scheme helps them to progress through the book and have a deeper understanding of the words. The reading books that get sent home with children are relevant to their current reading and phonic ability, with a little challenge to build their resilience and determination.

Art & DT

Our Art unit introduces pupils to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures.

Our DT unit will be making a puppet. Children will learn how to cut and join fabric and design and complete their own ideas for their own hand puppet.

RE

The Vine & The Branches

Galilee to Jerusalem

The children will learn about some of the people that encounter Jesus and recognise that he is special.

Retell, in any form, one of the stories they have heard, recognising these are religious accounts from the Gospel of Luke. Make simple connections between Jesus' announcement of his mission (LK 4:16-19) and how Christians are called to tell people about God's love today. Ask and answer questions about the story of Zacchaeus and how he changed after meeting Jesus.

At home

You could help your children by:

- discussing special people in their lives
- talking to your child about God's love for us

Desert to Garden

The children will learn that Easter is a celebration and that Jesus is still with us. They will make simple connections between Jesus' time in the desert (LK 4:1-13) and Christians praying and fasting for forty days in Lent. They will recognise that the Church teaches that Jesus suffered, died, and rose again. Recognise simple connections between the use of ashes and the Christian belief that Lent is an opportunity for a new start.

At Home

You could help your children by:

- Encouraging them to invite a friend to play