



Music Yearly Overview

	Instrument Tuition (1 term)	Music Lessons and Singing with Mrs Dodd (1 term)	Composition Lesson (1 Term)	Extra Curriculum Opportunities
Year 1	Djembe Drumming	Finding my voice Feeling Rhythm, pulse and tempo	Compose and Create: Exploring and performing rhythm patterns	Summer concert performance Poetry entries at the music festival
Year 2	Glockenspiel	Changing tempo and dynamics Singing together	Compose and Create: Recording our musical ideas using a graphic score	Spring Concert Performance Infant Choir entry at the Music Festival
Year 3	Recorders	Building texture with melody and layers.	Compose and Create: Notating and performing using rhythm grids	Spring Music Concert Performance Individual Music tuition available Auditions for the Cathedral Choir Music festival Individual entries
Year 4	Ukulele	Discovering different ways of singing in harmony	Compose and Create: Improvising within Hindustani classical music	Autumn Music Concert Performance Individual Music tuition available Choir (various events and music festival) Music festival Individual entries Big Sing – Summer Term



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Year 5	Clarinet	Singing together to find different vocal timbres.	Compose and rehearse: Creating and combining minimalist cells	Autumn Music Concert Performance Individual Music tuition available Choir (various events and music festival) Music festival Individual entries
Year 6		Syncopation in songs Conveying emotion through performance.	Compose and rehearse: Improvising over a three chord structure	Summer Music Concert Performance Individual Music tuition available Choir (various events and music festival) Ensemble group tuition Music festival Individual entries
EYFS	Musical instruments available in the classroom indoors and outdoors. Tuning into sounds and listening games.	Communication and Language: <ul style="list-style-type: none"> • Sing a large repertoire of songs • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs 	Expressive Arts and Design: <ul style="list-style-type: none"> • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) • of familiar songs. 	



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			<ul style="list-style-type: none">• Create their own songs, or improvise a song around one they know.• Play instruments with increasing control to express their feelings and ideas.• Explore, use and refine a variety of artistic effects to express their ideas and feelings.• Return to and build on their previous learning, refining ideas and developing their ability to represent them.• Create collaboratively, sharing ideas, resources and skills.• Listen attentively, move to and talk about music, expressing their feelings and responses.• Sing in a group or on their own, increasingly matching the pitch and following the melody.• Explore and engage in music making and dance, performing solo or in groups.
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