

I Wonder Who Helps Us

Spring 1

Vocabulary

Winter, Jobs, helping, Chinese New Year, rhythm, patterns, numeral, counting, how many?, Jesus, love. Who, what.

Communication and Language

Underpins whole EYFS curriculum. C&L is developed throughout the year through high quality interactions, daily group discussions, stories, Talking Boxes, poetry/rhymes and speech and language interventions.
(EALIP/Teddy Talk)

Where our Learning Might Take Us:

(Personal Social, Emotional and people, Culture and Communities)

TEN:TEN

Settling in for new starters

Establishing routines

Developing sharing and turn taking

Making relationships, keeping play going

Demonstrating friendly behaviour

Identifying my feelings

Coping strategies

Develop familiarity with zones of regulation posters

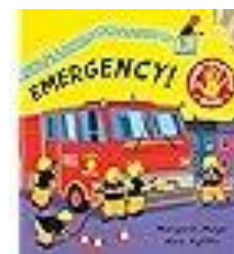
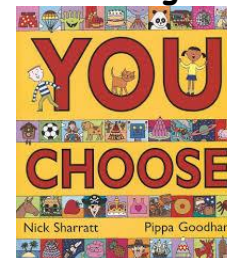
Talk about feelings using words such as happy and sad.

RE

Galilee to Jerusalem



Books we might read



Enhancements:

Visitors with different job roles

Trip to fire station/library

Library Van Visit

Safer Internet Day

Chinese New Year

Physical Development

Gross and fine motor skills

Moving to Write- vertical lines, O and X pre writing shapes. Stretching core muscles and developing core strength.

Listening and attention games that will involve the children negotiating the space around them, carefully changing direction etc. Further develop the skills they need to manage the school day successfully: lining up and queuing, snack time, personal hygiene, dressing and undressing for PE, toothbrushing.

Developing pincer grips and power grips. Printing with vehicles (links to jobs) Pegs and washing lines. Cotton wool and dabbers

Dough Disco

Finger Gym

Expressive Arts and Design:

We will sing lots of well-known nursery rhymes and action songs.

We will perform a rhyme of the week.

Paper plate hats

Weaving

Junk box emergency vehicles

Chinese New Year Crafts

Write dance

Making special snack- noodles, buttering toast, fruit kebabs.

I Wonder Who Helps Us

Understanding the World

Explore different occupations and ways of life - jobs that help us, uniform, equipment.

Explore emergency vehicles through visits and photographs. -Similarities and differences of emergency vehicles.

Explore how things work e.g, torches, fibre optic lamps, sensory cubes.

Learn about Chinese New Year and different traditions -Chinese food tasting and discuss likes and dislikes.

Exploring ice - Observing frost, ice and changes that occur over time.

Past and Present:

My achievements

Toy Box

Maths

We will sing many number songs and rhymes.

We will continue to show amounts on our fingers when joining in with the actions.

Children will begin to recognise small amounts of objects without counting them. (subitising)

Children are introduced to the idea that numbers are made up of smaller numbers and begin to make arrangements using objects.

Children will explore some common 2D shapes

We will begin to use some number names accurately.

Spring 1

Literacy

Traditional Tales

Continue to look after books

Provide areas for books to live

Create a love for reading environment

Exploring books before reading - What can you see? Does it have words? Let's read the blurb.

We will listen carefully to rhymes, stories, non-fiction and poems and attempt to join in with repeated refrains.

We are following the Letters and Sounds Phonics programme.

This term we will cover body percussion, rhythm and rhyme.

Name recognition and name building.

Children will explore mark making in a variety of forms; whiteboards, blackboards, easels, rolls of paper, Ipads, interactive touch pads, sensory trays, paint.

Learning at Home

Encourage independence - Teach your child how to get dressed independently, including putting on their own coat, socks and shoes.

Communication and Language Talk with your grown ups about different job roles that people have and what they do. There is a song linked below to listen to that talks about different job roles in the community.

<https://www.youtube.com/watch?v=TiZoHudqFq8>

